

**The Ontario Curriculum, Grades 9 and 10, Canada and World Studies, Revised 2013**

<http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2013.pdf>

**Here are the key Strands and Threads from the Ontario Canada and the World Curriculum related the “Duty, Valour, Sacrifice”:**

**C1. Social, Economic, and Political Context:** Describe some key social, economic, and political events, trends, and developments between 1929 and 1945, and assess their impact on different groups in Canada. In what ways were conflicts during this period different from those earlier in the century? What might account for those differences? In what ways did events during this period reflect Canadians’ views on human rights? Did the Canadian government respect the human rights of all people during this period? What impact did events during this period have on Canada’s response to later human rights issues?

C1.2. Identify some major developments in science and/or technology during this period (e.g. military technologies such as sonar, radar, walkie-talkies, or the atomic bomb), and assess their significance for different groups in Canada

C1.4 Describe the main causes of some key political developments and/or government policies in Canada during this period (e.g., the decision to intern Japanese Canadians; the 1944 Racial Discrimination Act), and assess their impact on different groups in Canada

**C2. Communities, Conflict, and Cooperation:** Analyse some key interactions within and between communities in Canada, and between Canada and the international community, from 1929 to 1945, with a focus on key issues that affected these interactions and changes that resulted from them This was a period of strained and shifting relationships between groups in Canada as well as between Canada and other countries.

C2.2 Analyse how some key issues and/or developments affected Canada’s relationships with Great Britain and the United States during this period (e.g., the Lend-Lease Agreement; military involvement in World War II)

C2.3 Explain the main causes of World War II (e.g., economic hardship in Germany produced by the Treaty of Versailles and economic depression; invasions by fascist Italy, Nazi Germany, and imperial Japan; the inadequacy of the League of Nations to address international crises), and analyse Canada’s contribution to the war effort (e.g., with reference to the Battle of the Atlantic, the Battle of Hong Kong, the Italian campaign, D-Day, the liberation of the Netherlands, the liberation of concentration camps, the British Commonwealth Air Training Plan, Camp X, the contributions of women)

C2.4 Explain some of the ways in which World War II affected Canada and Canadians (e.g., with reference to economic recovery, censorship, rationing), including how the war changed the lives of various groups in this country (e.g., young men who fought and those who did not; farmers; women in the workforce and at home; “enemy aliens”; veterans, including men who were in the merchant navy)

**C3. Identity, Citizenship, and Heritage:** Explain how various individuals, groups, and events, including some major international events, contributed to the development of identity, citizenship, and heritage in Canada between 1929 and 1945. The actions of various individuals and groups had a major impact on the continuing development of Canada during this time. (e.g. Mackenzie King, Max Aitken, Buzz Beurling, Tommy Prince, William Stephenson, Matthew Halton )

C3.1 Describe contributions of various individuals, groups, and/or organizations to Canadian society, politics, and/or culture during this period and assess the significance of these contributions for the development of identity, citizenship, and/or heritage in Canada.

C3.2 Analyse responses of Canada and Canadians to some major international events and/or developments that occurred during this period (e.g., aggression by Fascist Italy, Nazi Germany, and Imperial Japan; the Holocaust; the Manhattan Project), and assess the significance of these responses, including their significance for Canadian identity and heritage.

C3.3 Analyse the impact of the Holocaust on Canadian society and on Canadians’ attitudes towards human rights (e.g., with reference to changes in Canadians’ responses to minority groups; more open refugee policies, including those affecting Holocaust survivors and other displaced persons; Canada’s signing of the United Nations Universal Declaration of Human Rights; the evolution of laws against hate crimes)